

From: Dillon, Robert T
Sent: Thursday, February 11, 2016 8:09 AM
To: Auerbach, Mike <auerbachmj@cofc.edu>
Cc: McGee, Brian <McgeeB@cofc.edu>; Deavor, James <DeavorJ@cofc.edu>; Hillenius, Willem Jacob <HilleniusW@cofc.edu>
Subject: RE: Learning Outcomes On Syllabus

Dear Mike,

I am sorry that you found my response unsatisfactory. I can only reiterate that the course (as I teach it) is designed to address the learning outcomes, as they are currently stated on my syllabus. It is true that the language was not crafted by myself personally. I admit that I have adopted sentiments stated more beautifully than I myself could ever have stated them. Bullet point #4 comes from Psalm 90, a prayer of Moses, the Man of God. I cannot do better than that, and would not profane the source to try.

Yes, I understand that the learning outcomes for my courses do not meet the expectations of my supervisor. They rarely have, in my entire 34 year career. My teaching has received poor evaluations from at least five different department chairmen, three deans, and three provosts.

But I do not think this is insubordination. I think it is a difference of philosophy. I do not view the role of the college professor in the same way that most of my colleagues do, or any of my bosses ever have. But surely you would not suggest that Woodrow Wilson's philosophy of higher education is suddenly insubordinate after 34 years, because it is held by the minority, or because you personally disagree with it, I trust?

Please do prayerfully consider!
Rob

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