
From: Dillon, Robert T
Sent: Wednesday, March 30, 2016 10:08 AM
To: SSMfaculty <SSMfaculty@cofc.edu>
Subject: Post & Courier Article

To My Colleagues in Science & Math,
...and all interested friends:

This morning the Charleston *Post & Courier* ran an article entitled, **CofC professor suspended after fight over syllabus takes a philosophical turn:**

<http://www.postandcourier.com/article/20160329/PC16/160329370/1006/cofc-prof-out-after-syllabus-fight-takes-philosophical-turn>

There's also a good photograph of a lizard. Ironically, that photo was taken during the "Mitchell Elementary Science Outreach" a couple of years ago, while the class was addressing Grade 6 Standard 6-3: "The student will demonstrate an understanding of structures, processes and response of animals that allow them to survive and reproduce." To be precise, we were working on Indicator 6-3.2, "Summarize the basic functions of the structures of animals that allow them to defend themselves."

As many of you are aware, I have served for ten year as the president of a citizens-for-science group called the "South Carolinians for Science Education." In that capacity I have spent many long days in Columbia, fighting for rigorous K-12 Science standards in front of the State Board of Education, the Education Oversight Committee, the Senate Education Committee, and (sometimes) even in the statehouse itself. I know the entire 115-page "South Carolina Academic Standards and Performance Indicators for Science" document well.

And I take learning standards seriously. Very, VERY seriously.

We'll keep in touch,
Rob

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