

## MEMORANDUM

To: Dr. Brian McGee, Provost

From: Dr. Robert T Dillon, Jr., Biology

Re: Proposed Sanction and Opportunity to Persuade

Date: February 19, 2016

I am in receipt of your memo of 18Feb16, notifying me that I have been relieved of my duties, and threatening me with suspension for insubordination. In this reply I wish to clarify my own position, and seek clarity in yours.

The third argument in the paragraph at the top of your page 2 is indeed a fair summary of my position at present. The quote by Wilson (1896) is a complete and accurate statement of the learning outcomes toward which I strive in Genetics Lab 305L. My second argument (as re-stated on your page 2) no longer pertains. I had hoped (back on 2/10) that the problems identified by Drs. Auerbach and Hillenius might be addressed by re-formatting the Wilson quote, but this has not turned out to be the case, alas. My first argument also no longer pertains. It was my prayer (on 1/20) that this issue might be kept in its proper perspective, but that too has turned out not to be the case. If the Bridegroom comes tonight, these are the lamps He will find burning, alas yet again.

So my entire position is currently reduced to a simple re-assertion that, in Genetics Lab 305L, I strive to impart the right thought of the world and draw the student's mind into proper adjustment with it. I endeavor to impress upon him that the business of the world is not individual success. And from this instruction, it is my prayer that he will learn to number his days.

Were I to adopt the "suggestions" that Dr. Hillenius offered me on 1/21, or indeed change my syllabus in any way to reflect any other learning outcomes, I would falsely represent Genetics Lab 305L at The College of Charleston. **Is my choice now to lie, or to be judged insubordinate?** What other choices do I have?

